

Erasmus + Loose parts play project

Plan for Module 2 – Value of loose parts play in schools

By the end of this Module, participants will have:

1. have explored the value and benefits of loose parts and unstructured free play
2. have been introduced to and discussed the ideas of intrinsic, instrumental and institutional value
3. be able to explain or demonstrate how loose parts play can contribute to a creative learning environment (without compromising on the principles of play)
4. mapped the environmental benefits of a loose parts play project
5. created their own loose parts play 'messages' and communication resources.

Activity & LO	Time	Content	Method	Resources	Manual and Toolbox links
Icebreaker	10 minutes	Ice breaker Objectives: <ul style="list-style-type: none">- to create a playful atmosphere- to get to know each other- to encourage participation.	Whole group activity		
Introduction	5 minutes	Introduction Objectives: <ul style="list-style-type: none">- to welcome participants- to introduce the project and module- to set out the learning outcomes.	Trainer led	Learning outcomes Flipchart and pens	

Activity 1 LO 1, 4	20 minutes	The value of loose parts play Objective: <ul style="list-style-type: none"> - to reflect on the value and benefits of loose parts play. 	Small group activity, discussion	Flip chart papers, markers	Manual: 3.1, 3.2 Tools: 17, 20, 22
Activity 2 LO 2	20 minutes	Value triangle Objectives: <ul style="list-style-type: none"> - to introduce the value triangle - to reflect on benefits of play for different people involved. 	Whole group activity, trainer led	Flipchart paper, pens	Manual: 3.1
Activity 3 LO 2, 4	25 minutes	Loose parts play film Objective: <ul style="list-style-type: none"> - to increase understanding of the benefits of loose parts play. 	Trainer led, film and group discussion	Laptop, projector, film of loose parts play	Manual: 3.1, 3.2
Energiser	10 minutes	Energiser: What is this object for? Objectives: <ul style="list-style-type: none"> - to improve focus - to further introduce benefits of loose parts play. 	Whole group activity	A variety of loose parts both natural objects and man-made	

Activity 4 LO 2, 4	40 minutes	The creative classroom and sustainability Objective: <ul style="list-style-type: none"> - to explore the benefits of loose parts play in the classroom - to explore the environmental benefits of loose part play. 	Small group activity	Flipchart, pens, a variety of loose parts	Manual: 3.4, 3.5, 3.6
Activity 5 LO 5	30 minutes	Create your own messages Objectives: <ul style="list-style-type: none"> - to explore creative ways to communicate the benefits of loose parts play. 	Small group activity, creative activity	A3 and A4 paper, pens, craft materials	Manual: 3.7
Activity 6 LO 3, 5	15 minutes	Presentation and discussion: benefits of loose parts play Objective: <ul style="list-style-type: none"> - to summarise the benefits of loose parts play, including environmental and classroom benefits. 	Trainer led presentation, discussion	Flipchart, pens	Manual: 3.4, 3.5, 3.6 Toolbox: 17, 20, 22

Closing	10 minutes	Closing Objectives: <ul style="list-style-type: none"> - to thank everyone - to check the learning outcomes - to clarify arrangements for any other modules or actions - to create an opportunity for participants to set their own personal goal or task - to carry out a short evaluation exercise - to provide contact details as appropriate. 	Whole group	Learning outcomes Evaluation activity	
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**Co-funded by
the European Union**



In Scotland, the project was co-ordinated by
East Lothian Play Association
www.elpa.org.uk
Scottish Registered Charity SCO50202